

Study on the Training Strategy of Students Majoring in Preschool Education

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ABSTRACT

In the process of early childhood education, using games to carry out teaching activities can help children improve their interest in learning and develop good living habits. In the process of game activities, we can let the children learn knowledge in a relaxed learning atmosphere. Therefore, the ability of kindergarten teachers to organize students' game activities is particularly important. Colleges and universities can cultivate the game activity organizing ability of students majoring in preschool education, which can ensure that students can better use this ability to carry out preschool teaching activities after entering the work position, so as to promote the development of children. Based on this, this paper analyzes the current situation of cultivating the game activity organization ability of students majoring in preschool education in China, and puts forward relevant suggestions, hoping to be helpful to the development of students majoring in preschool education in China.

INTRODUCTION

The game has a certain interest, game education in childhood can attract children's attention, stimulate children's interest in learning, but also can let children have rich imagination in the process of the game. Therefore, college preschool education professional students learn how to organize game activities, can cultivate the future preschool teacher game activity organization ability, make the kindergarten teachers after entering the job can better cultivate children's physical quality and psychological quality, improve the level of intellectual children in the process of the game, promote their all-round development. The organizational ability of students majoring in preschool education in college learning game activities can help students to better understand the needs of children and can deeply clarify how to carry out game activities to promote the development of children in the activities.

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THE SIGNIFICANCE OF STUDENTS' ABILITY TO ORGANIZE GAME ACTIVITIES

Improve college preschool education professional students game activity organization ability can help students clear career planning, college students by learning game activity organization ability can guarantee the students to work can give full play to their own advantages, in the process of organizing game exercise children's hands-on ability, cultivate children's unity and cooperation and communication ability [1]. After college students have a certain ability to organize game activities, they can not only improve their professional skills, but also improve their innovative consciousness and creative ability in the process. Can also help students in the job set up scientific and reasonable game, using the game fun stimulate preschool education students 'interest in learning, in the process of learning can fully analyze the characteristics of the growth of preschool education students and the game for young children's appeal, and in the process of design game can be more scientific and reasonable design game content, for the healthy growth of the semester education students to create good education conditions.

AN EFFECTIVE STRATEGY OF CULTIVATING STUDENTS' ORGANIZATIONAL ABILITY OF LEARNING GAME ACTIVITIES

Using Modern Information Technology to Carry Out Teaching Activities

In the teaching process, preschool education teachers should focus on cultivating students' learning ability. With the continuous updating of educational concepts and teaching content, students need to learn more knowledge content in the learning process. Only by actively learning professional knowledge content can they ensure the better development of preschool education. Preschool education teachers can use modern information technology to carry out teaching activities in the teaching process, give full play to the advantages of information technology in the teaching process, and improve students' ability to organize game activities [2]. The mental development of students in the university stage has become mature, and students have certain independent learning ability in the learning process. Teachers can let students carry out independent learning in the teaching process, and teachers can give appropriate guidance to students in this process. Before the start of the course, students should preview the relevant content of the course knowledge, including but not limited to the knowledge content related to the course. Students can find information with the help of network resources and show it in class. Through this learning method, students can master the key knowledge content of the course in the preparation process of preview and find the key and difficult points in the course in the course of listening to lectures. Teachers can use the form of micro-courses to carry out teaching activities. Micro-courses are characterized by short time and fine content. Teachers can upload the key and difficult contents of the course to the network platform in the form of micro-courses, while students can use fragmented time

to learn to fully improve their learning ability. After the completion of the course explanation, teachers can record the content of this lesson and divide the key knowledge content of the course into multiple micro-lessons to help students understand. In terms of micro-course design, it is necessary to ensure that all links should be effectively connected, to ensure that students can fully understand the content of each course in the process of learning, and to gain the relevant knowledge content of knowledge education in this process, so as to improve their own learning ability.

Actively Practice the Teaching Content and Consolidate the Knowledge Learned in Class

Most preschool education students become educators after completing their studies. Therefore, teachers should let students carry out simulation practice teaching in daily teaching activities, so that students can improve their professional skills in the process of practice simulation. In the process of simulation teaching, students can not only increase their own practical experience, but also allow college teachers to test whether students really master the content they have learned in class and find out the shortcomings of students. Teachers can give targeted guidance to students and help students improve their professional level [3]. Taking game design as an example, teachers can ask students to prepare the game introduction, game link, game rules and evaluation respectively in the teaching process, and ask students to conduct simulation practice in class, connect the whole game teaching link, and fully stimulate students' educational potential. At the end of each link, the teacher needs to evaluate the game link prepared by the students, which requires them to record it in the process of presentation. Not only that, other students also need to record the watching process, after the display, need to evaluate between students. While encouraging students, teachers should also point out the shortcomings in the design of the game. Other students should take lessons from the shortcomings in the following game design and try not to have the same problem. When all the students in the class finish the presentation, the teacher can ask the students to have two rounds of presentation, and the task should be rearranged in the presentation [4]. In the second display link, students are required to resolutely put an end to the problems in the previous display link and make corresponding changes. Appropriate reward and punishment measures can be formulated in the class, using this way to urge students to learn, stimulate students' interest in learning.

In addition, teachers can divide students into study groups and ask students to study in the groups. In the process of assigning study groups, teachers should fully ensure that the learning ability of each study group is relatively balanced. In the process of practice, students should ensure that every member of the group should participate in the study. Through this teaching method to ensure the improvement of students' learning ability, to promote the common progress between students.

Colleges and Universities Need to Pay Attention to the Construction of Teachers in the Development Process of Preschool Education Majors

Teachers of preschool education are the important leaders of students in the learning process. College teachers should pay attention to the construction of college teachers in the teaching process and improve the overall quality and teaching level of college preschool education teachers. Preschool education teachers need to be trained by colleges and universities. Therefore, colleges and universities must cultivate the professional ability of preschool education teachers in the development process of teachers, so as to ensure that teachers can help students clear how to carry out children's activities in the teaching process, so that students can master the children's curriculum standards and children's activity outline in class. So that students can make clear the requirements of the new curriculum standard of preschool education professional teachers after going to work. Colleges and universities can provide them with professional learning platform for teachers, regularly organize teachers to participate in training activities, can hire professional teachers to school seminar, help teachers improve their professional skills, enable teachers to correct teaching attitude in the teaching process, timely change education method and education idea, using the best quality teaching methods to carry out the teaching. Preschool professional teachers can regularly hold "professional skills seminars", in which the teachers at our school can discuss with each other, exchange their teaching experience with each other, learn from the excellent teaching methods of other teachers, and correct their own teaching problems in time. In addition, schools can lead professional teachers to visit other schools to learn teaching methods and educational concepts, so as to ensure that teachers can play their leading role in education and teaching, respect the dominant position of students in the classroom, and improve the classroom teaching quality of preschool education majors [5].

Colleges and Universities Should Design the Course Content Reasonably and Add More Elective Courses

In order to cultivate the game organization ability of students majoring in preschool education, a single professional course learning is far from enough. Schools should provide students with the elective courses of "organizing the ability cultivation of game activities", so as to ensure that students can enhance their own professional skills while learning their own professional ability courses. Other elective courses related to it can also be added to provide more learning platforms for students. The content of professional courses can be appropriately reduced and elective courses can be gradually increased to ensure that students can choose the courses with high interest and suitable courses in the learning process, so as to improve the professional skills and teaching ability of students majoring in preschool education.

In addition, schools should pay attention to the cooperation between colleges and universities and kindergartens, and most preschool education students will become preschool education teachers when they go to work. In the process of cultivating

students, colleges and universities can cooperate with kindergartens and arrange students to practice in cooperative kindergartens. In the process of internship, students need to complete the internship report, and they must go deep into the kindergarten class and cooperate with the in-service kindergarten teachers to learn the work content of kindergarten teachers. Teachers should actively encourage students to apply the knowledge they have learned in class to the internship, and in this process, the professional ability of preschool education teachers should be continuously improved to help students reduce the employment pressure. In this process, students can experience the work content of kindergarten teachers and understand the nature of the work in advance [6]. Teachers should ask students to summarize their work, share their internship feelings with them, and improve the educational and teaching ability of preschool education students. Schools should expand cooperation channels and be able to cooperate with multiple kindergartens to provide more choices for students. Teachers should actively encourage the students to ensure that the students can go deep into the grass-roots level of kindergarten, understand the content of the work position, and deeply understand the children's love for the games. In order to ensure that preschool education students can clarify their own work content and work responsibilities in the work position, and carry out teaching activities smoothly, so as to improve their own ability to organize game activities.

CONCLUSION

With the implementation and implementation of the new curriculum reform standards, preschool education has attracted more and more attention from parents. In the stage of preschool education, we should not only cultivate students' cultural and professional knowledge, but also improve students' physical quality and comprehensive literacy ability at this stage. Therefore, in the learning process, students majoring in preschool education in colleges and universities need to improve their own ability to organize game activities, improve their professional skills, ensure that teachers majoring in preschool education can adapt to the work content after entering the work, can carry out children's game activities smoothly, and promote the development of early childhood education. In this process, teachers need to keep learning, improve their professional ability, correct their teaching attitude, update their educational concepts and teaching methods in time, and use the best quality educational methods to carry out teaching activities. Colleges and universities can provide elective courses for students, so that students can study according to their own interests and improve their learning ability. In the process of development, colleges and universities can also cooperate with kindergartens, which can not only help students relieve the employment pressure, but also help students understand the work content and working environment, clarify job responsibilities, so as to improve their education and teaching ability and promote the development of preschool education in Chinese colleges and universities.

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