Research on the Necessity of "Immersive" Ideological and Political Teaching in Higher Vocational Colleges

CHAOFEI HU

ABSTRACT

Ideological and political course is the key course to implement the fundamental task of moral education. The teaching effect of ideological and political course directly affects the implementation of this fundamental task. The 'immersive' ideological and political teaching mode is to implement the requirements of the Central Committee of the Communist Party of China on the construction of ideological and political courses in the new era. It is in line with the new requirements of the reform and development of ideological and political education. It is to implement the fundamental task of moral education in ideological and political courses, improve the teaching effect of ideological and political courses in higher vocational colleges in the new era, and cultivate new people in the era of great rejuvenation of the nation. It is an effective supplement to the existing ideological and political teaching mode.

INTRODUCTION

Ideological and political course is not only the core course to solve the fundamental problem of "what kind of people to cultivate, how to cultivate people and for whom to cultivate people," but also the key course to implement the fundamental task of moral education. At present, with the development of network learning, visual reading and fragmented browsing, the post-00s have become the main force of students in higher vocational colleges. If we continue to adopt a single means of "indoctrination" teaching, it will often be counterproductive, dampen the enthusiasm of students' learning, and make ideological and political teaching fall into the embarrassing situation of learning and using "two skins."

In the late 19th century and early 20th century, the American educator B F Schulman put forward a concept called situational education, which stimulates students' interest and enthusiasm in learning by creating certain situations. With the development of the times and the increasing demand for education, this teaching method has gradually evolved into a new model-immersive teaching. It mainly refers to a new teaching method that teachers take students as the main body and integrate knowledge into specific situations to teach students.

Chaofei Hu

Yuxi Agricultural Vocational-Technical College, Yuxi, Yunnan, China

Today, reform and innovation are the requirements of the times. Reform and innovation are the fundamental driving force for the healthy and sustainable development of ideological and political teaching. The effectiveness of ideological and political teaching should be dynamic to reform and innovation. Keeping innovation is a fine tradition of the Chinese nation. In order to improve the effectiveness of ideological and political courses in higher vocational colleges, we must carry forward the fine tradition of keeping innovation and deal with the relationship between "keeping" and "creating," "being" and "new." The "immersive" ideological and political course is a vivid manifestation of keeping innovation. The 'immersive' ideological and political course is to guide students to think independently, expand the pattern and sublimate their thoughts by creating situations to lead students to perceive on the spot, or set up experiential learning, which is of great significance for the implementation of the fundamental task of cultivating people with morality.

IMMERSIVE IDEOLOGICAL AND POLITICAL TEACHING IS THE NEED TO IMPLEMENT THE CONSTRUCTION OF IDEOLOGICAL AND POLITICAL COURSES IN THE NEW ERA BY THE CENTRAL COMMITTEE OF THE COMMUNIST PARTY OF CHINA

Top-level design is the key to grasping, grasping and grasping the construction of ideological and political courses. Since the 18th National Congress of the Communist Party of China, the Central Committee of the Communist Party of China with Xi JinPing as the core has attached great importance to the construction of ideological and political courses. The strict top-level design has empowered and shaped the construction of ideological and political courses. The National Conference on Ideological and Political Work in Colleges and Universities and the National Education Conference have been held successively. General Secretary Xi JinPing has also visited colleges and universities many times. Under the personal planning, personal guidance and cordial care of General Secretary Xi JinPing, the policy supply continues to develop a complete set of policy measures. Since the CPC Central Committee and the State Council issued the "Opinions on Strengthening and Improving Ideological and Political Work in Colleges and Universities under the New Situation" (CPC Central Committee [2017] No. 31), the General Office of the CPC Central Committee and the General Office of the State Council issued the "Several Opinions on Deepening the Reform and Innovation of Ideological and Political Theory Courses in Schools in the New Era" (CPC Central Committee [2019] No. 47), and the CPC Central Committee 's Propaganda Department and the Ministry of Education issued the "Implementation Plan for the Reform and Innovation of Ideological and Political Theory Courses in Schools in the New Era" Notice (Textbook [2020] No. 6). The "Opinions of the Ministry of Education and other eight departments on accelerating the construction of the ideological and political work system in colleges and universities" (Teaching Ideological and Political [2020] No. 1), the notice of the Ministry of Education on the issuance of the "Guidelines for the Construction of Ideological and Political Courses in Colleges and Universities," and the

notice of the Ministry of Publicity of the Central Committee of the Communist Party of China on the issuance of the "Implementation Plan for the Reform and Innovation of Ideological and Political Theory Courses in Schools in the New Era" (Textbook [2020] No.6) and other supporting documents provide a sound institutional system guarantee for the construction of ideological and political courses, making the policy supply of ideological and political courses more powerful.

Among them, the document [2019] 47 issued by the China Office stressed that we should adhere to the unity of integrity and innovation, and constantly enhance the affinity of ideological and political courses. The document [2020] No.1 requires deepening practical education, prospering campus culture, and strengthening network education. Its purpose is also to achieve excellence in teaching methods and environment, and to improve the teaching effect of ideological and political courses. Textbook [2020] 6 requires innovative teaching methods to promote the strengthening of ideological and political courses in improvement and improvement in innovation. At the same time, it emphasizes that ideological and political courses should follow the law of teaching and educating people, the law of students' growth, and enhance the affinity of ideological and political courses. These documents all point to the reform and innovation education model to enhance the affinity and effectiveness of ideological and political courses. The student-centered "immersive" ideological and political teaching model meets the requirements of the document policy.

"IMMERSIVE" IDEOLOGICAL AND POLITICAL TEACHING IS THE INHERENT REQUIREMENT OF STRENGTHENING THE TEACHING REFORM OF IDEOLOGICAL AND POLITICAL COURSES IN COLLEGES AND UNIVERSITIES IN THE NEW ERA

General Secretary Xi JinPing in the investigation of Renmin University of China, he emphasized that the essence of ideological and political courses is to teach reason, pay attention to methods and methods, tell the truth deeply, thoroughly and lively. Teachers should teach carefully, and students should understand carefully, so as to communicate the mind, enlighten the mind and inspire the fighting spirit. '[1] The traditional teaching of ideological and political courses is teacher-centered, with teachers' preaching as the main part and students' passive acceptance, resulting in the stereotype of "following the book" and "boring." In recent years, with the application of modern technology, many higher vocational colleges have adopted multimedia equipment, adding video and courseware in the teaching process, but it has not fundamentally changed the teachercentered teaching method. The 'immersive' ideological and political course abandons the one-way output form of 'I speak and you listen', moves the ideological and political classroom into the historical scene and real life, lets the vision go out of the four-way classroom, and makes the ideological and political course 'live' in an innovative way close to the student's life. Students and teachers 'move' up, everyone is on the scene, immersed in it, participates in it, and changes the previous I want to learn into the present I want to learn, so that more students fall in love with the 'taste of truth', and accept 'truth understand' 'truth' and 'sentiment' truth ' with the sense of ownership. Actively 'continue the spiritual blood of the communists', consciously shoulder the mission of the times.

" IMMERSIVE " IDEOLOGICAL AND POLITICAL COURSE TEACHING IS THE FUNDAMENTAL REQUIREMENT TO IMPLEMENT THE FUNDAMENTAL TASK OF MORAL EDUCATION IN IDEOLOGICAL AND POLITICAL COURSE

Moral education is the central link of education, and ideological and political course is the key course to carry out the fundamental task of moral education. [2] In order to carry out the fundamental task of moral education, higher vocational colleges must teach ideological and political courses reasonably and vigorously. To teach ideological and political courses well, we must adhere to innovation. At present, the outstanding problem faced by the teaching of ideological and political courses is the contradiction between the diversification of students' listening needs and the incompatibility of teaching content, means and ideas. The "immersive" ideological and political teaching fully respects the personality and characteristics of students in the new era. Through the innovation of form and technology, the beneficial interaction and participation between subject and object are formed. Through this kind of "immersive" ideological and political course teaching activity with fresh content and flexible form, it can effectively mobilize students' enthusiasm, initiative and creativity in learning, guide students to find problems, analyze problems and think about problems, and constantly expand the connotation and extension of "ideological and political course," so that the ideological and political course becomes "interesting," "all love to listen" and "true belief," so that the teaching of ideological and political course is deepened from the process of knowledge imparting and theoretical education to the process of value recognition and firm belief. Truly speaking "ideological and political course" to students' hearts, so that "reason" really enters the mind. In order to achieve the fundamental goal of implementing the Lide Shuren project and promote the implementation of the Lide Shuren project.

IMMERSIVE IDEOLOGICAL AND POLITICAL TEACHING IS THE KEY TO CULTIVATING NEW PEOPLE IN THE ERA OF THE GREAT REJUVENATION OF THE CHINESE NATION

The ideological and political course is not only a key course to implement the fundamental task of moral education, but also a key course for higher vocational colleges to educate people for the party and the country. In order to water flowers and roots, educate people, and teach ideological and political courses well, we must focus on moral education and cultivate people, and cultivate the soul of bacon. As young students in higher vocational colleges, they are in the 'jointing and booting stage' of life. They are establishing a correct world outlook, outlook on life, values, morality, and the rule of law. The critical period of the concept requires careful guidance and cultivation to plant

the seeds of truth, goodness and beauty in their hearts and guide them to buckle the first button of life. [3] For the future and destiny of the party and the country, the Communist Party of China is committed to the great cause of the Chinese nation. It must cultivate generations of useful talents who support the leadership of the Communist Party of China and the socialist system with Chinese characteristics and are determined to fight for the cause of socialism with Chinese characteristics for life. [4] From the perspective of the world situation, the 'great changes in the world unseen in a century' has accelerated its evolution, and the challenges we are facing are more severe. The function and role of ideological and political education for newcomers are becoming increasingly prominent. In order to take the initiative in dealing with the 'great changes unseen in a century,' ideological and political education can only be strengthened but not weakened, and it requires more quality and level. Bacon must focus on the physical and mental characteristics of young people, carefully explore the "ideological and political courses" that are easy to accept, generally welcome, and cause emotional resonance, and solve the fundamental problems of "who to cultivate," "how to cultivate" and "for whom to cultivate. "Immersive ideological and political courses, expand the carrier of ideological and political courses, enhance the intensity and temperature of ideological and political courses, narrow the distance between "policy," "theory" and students' "life," guide students to feel the "temperature" of "ideological and political courses" through personal experience, [5] use the "warm, warm and warm "ideological and political classroom atmosphere, realize the teaching effect of classroom heat and harvest fullness," and effectively make the ideological and political courses in colleges and universities become the main position and main battlefield to implement the fundamental task of moral education and realize the goal of casting soul and educating people, and guide young students to adhere to the practice first and the unity of knowledge and practice. Seeking truth and pragmatism, doing good things, integrating personal ideal pursuit into the cause of the party and the country, shouldering the mission of the times with practical actions, and consciously striving and developing with the country and the nation.

CONCLUSION

Ideological and political course is not an indoctrination course, but a course of emancipating the mind. We should constantly promote the reform and innovation of ideological and political teaching, change the teacher-led mechanical indoctrination and empty preaching teaching into "immersive" teaching, send "truth" to students' eyes, hands and hearts, and open up the last mile of ideological and political education, so that students can understand their intentions and change in a subtle way.

ACKNOWLEDGMENTS

Higher vocational colleges should build a 'four-dimensional position' of the consciousness of the Chinese nation community- Taking Yuxi Agricultural Vocational and Technical College as an example, 2023J1850.

REFERENCES

- 1. Xi Jinping. Ideological and political course is the key course to implement the fundamental task of moral education [J]. Seeking truth, 2020 (17):4-16.
- 2. Xi Jinping. Ideological and political course is the key course to implement the fundamental task of moral education. [M] Beijing: People 's Publishing House, 2020: 2.
- 3. Reasonable and strong to run ideological and political courses with Xi Jinping new era of socialism with Chinese characteristics casting soul education—visit the Ministry of Education university ideological and political theory course teaching steering committee director Professor Gu Hailiang [J]. Ideological and Theoretical Education Guide, 2019(04): 4-8.DOI: 10.16580/j.sxlljydk. 2019. 04.002.
- 4. Xi Jinping in the National Education Conference, it was emphasized that: adhere to the socialist education development path with Chinese characteristics to train socialist builders and successors with all-round development of moral, intellectual, physical, aesthetic and labor [N]. People's Daily, 2018-19 (1).
- 5. Miu Minjie. The "Jiangyin practice" of great ideological and political education in the new era [J]. Jiangsu Education, 2022 (74):33-36.